

Cheryl Hughes  
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*Very good!*  
ANNOTATED BIBLIOGRAPHY

on? State topic

Benedict, Mary K., Letter to "The Members of the Board of Directors of Sweet Briar Institute". November 22, 1912. Location: Room safe in Treasure's Office, on shelf unit across from safe, third shelf, in folder marked "Reports of President Mary K. Benedict to the Board of Directors of Sweet Briar College 1909-1914". Historical Value: Examples of President Benedict's view of the problems of the College as presented to the Board.

President Benedict gives her opinion of the Home Economics Department and its effect on the goal of the College.

Benedict, Mary K., "Sweet Briar College 1906-1916" in Alumnae News. December 1932. Location: Archives of Sweet Briar College, to the left of door, second section from door, third shelf. Historical Value: Contained interviews and articles by present and past; faculty, staff, and students. Reports current changes in Sweet Briar College, projects of the Alumnae Association, and what different Alumnae are doing.  
*Historical value is different than content*  
*State both content and other its value, briefly etc.*  
*memories*  
President Benedict's article reports her remembrances of her time as President of Sweet Briar College, its first ten years.

Benedict, Mary K., "Wake Up, Alumnae!" in Alumnae News. October 1946. Location and Historical Value are the same as the first listing for Alumnae News, second entry under Benedict.

President Benedict's article challenges alumnae to review their education in the light of its help or hindrance to their actual life.

von Briesen, Martha. The Letters of Elijah Fletcher. University Press of Virginia Charlottesville, 1965. Location: Sweet Briar Library, stacks. Historical

Value: One man's view of his time, the 1800's. Value?

In a letter to his brother Calvin, Fletcher gave his view on education in general. In a letter to his father, his view on education for women.

"Faculty Meeting Minutes", Vol. 1. 1906-1910/11.

"Faculty Meeting Minutes", Vol. 5. 1916-1919.

"Faculty Meeting Minutes", Vol. 6. 1919-1923.

"Faculty Meeting Minutes", Vol. 7. 1923-1925.

"Faculty Meeting Minutes", Vol. 8. 1925-29. Location: Rare Book Room, on table.

Historical Value: Before 1911 the faculty meeting minutes included a detailed account of the problems and decisions effecting the college. In 1911 the Board of Directors formed the faculty into committees which then handled these problems.

The committees reported to the faculty as a whole, usually in the following manner: "the 'x' Committee presented its report. It was seconded, carried, and filed." About the only thing left to the faculty as a whole by the Board was the handling of student matters. They do contain lists of faculty and list of committee members.

The faculty meeting minutes allowed confirmation of reports, and whether they were accepted or not. What value is your topic?

Graham, Rev. Carl E., "Commencement Address, June 3, 1924; Personality and Education" in Bulletin Sweet Briar College, Vol. VII #5. Sweet Briar Institute, July 1924. Location: Archives of Sweet Briar College, to the right of the door, third section from window, second shelf. Historical Value: The Bulletins contain a wide range of topics from views of the changes and events of the College, to addresses at different functions, such as Founders Day and Commencement.

Rev. Grammer's article reports his view of education and the individual.

McVea, Emilie Watts. "Sweet Briar College - An Interpretation" in Bulletin Sweet Briar College, Vol. VIII #6. Sweet Briar Institute, June 1925. Location and Historical Value are the same as for the first listing for Bulletins, entry under Grammer.

Ms McVea's article represents her view on what type of an educational institution Sweet Briar College is.

Patteson, Gay, "Sweet Briar College History, 1900-1906" in Alumnae News. June 1932. Location and Historical Value are the same as for the first listing for Alumnae News, second entry under Benedict.

Ms Patterson's article reports her remembrances of Sweet Briar College's foundation years, 1900 to 1906.

Reid, Fergus. "Tribute to Miss McVea - For the Board" in Bulletin Sweet Briar College, Vol. XI #7. Sweet Briar College, November 1928. Location and Historical Value are the same as for the first listing for the Bulletins, entry under Grammer.

Mr. Reid summarizes Ms McVea's time as President of Sweet Briar College.

"Report of the Committee on Curriculum". May 3, 1927.

"Report of Committee on Instruction". January 1928. Location: File folder marked, Instruction 1926 - Aug. 1932, found on table in Rare Book Room.

Historical Value: The reports included recommendations of changes in the curriculum; results of surveys of courses offered at other colleges; requests and recommendations of changes in the content of courses offered.

The report of May 1927 presents the Home Economics Department as a problem.

The report of January 1928 announces the discontinuation of the Home Economics

Department.

Rollins, Wallace E., "Lights and Shadows in the Early History of Sweet Briar" in Alumnae News. October 1946. Location and Historical Value are the same as for the first listing for Alumnae News, second entry under Benedict.

Mr. Rollins' article reports his view of the early years of Sweet Briar.

Slaughter, Sue, "Speaking for Ourselves" in Alumnae News. October 1947. Location and Historical Value are the same as for the first listing for Alumnae News, second entry under Benedict.

Ms Slaughter's article was written in answer to Ms Benedict's "Wake Up!". It summarized alumnae's opinions of the value of their education at Sweet Briar College and their recommendations for change.

Source Notes for, The Story of Sweet Briar College, by Martha Lou Strohlman. 1950's. Location: Rare Book Room, on table. Historical Value: Contains references to, and summaries of, many reports and documents of Sweet Briar since it's beginning. Also includes interviews of faculty, students, staff, and friends of Sweet Briar College.

The summaries allowed many sources to be eliminated as not pertaining to my research. They also lead to the search for originals which did.

"Sweet Briar College Accept 2-5-0". Sweet Briar College Association, 1920?. (states on page 6 "To maintain its present standing it must have in 1920...")

Location: Office and Workroom off Rare Book Room, on table. Historical Value: An example of fund raising propaganda of the early 1920's.

The 'value' and 'influence' of college trained women is summarized.

Sweet Briar College Catalogue. 1906-11.

Sweet Briar College Catalogue. 1911-17.

Sweet Briar College Catalogue. 1918-22.

Sweet Briar College Catalogue. 1923-1928.

Sweet Briar College Catalogue. 1928-1932. Location: Archives of Sweet Briar College, to the right of the door, second section from window, third shelf.  
Historical Value: Each catalogue contains, admission requirements in detail; list of what courses are offered with description; what degrees are offered; what combinations of courses are required for degrees; what majors are allowed; description of the campus and its location; aim of the college; lists of students (starting in 1913-1914 the student list is by class or group); and a list of expenses for the year.

The courses of instruction contained in the catalogues enabled me to follow the development of the Home Economics Department, its size and its relation to degrees.

Why A College Degree? Why A Sweet Briar Degree?. 1920?. (stated "after 19th amendment") Location: File folder marked Historical Information on table of Rare Book Room. (it is one of the source files of The Story of Sweet Briar College) Historical Value: An example of a pamphlet distributed to students already at Sweet Briar College, describing the advantages of a college degree, and the advantages of a Sweet Briar degree.

The third reason for why a college degree refers to the advantages of a college degree in relation to home life.

Why College? Why Sweet Briar?. 1918. Location: File folder marked Historical Information on table in Rare Book Room. (it is one of the source files for

The Story of Sweet Briar College) Historical Value: An example of a pamphlet distributed to perspective students to convince them of the need for higher education. Also why Sweet Briar is the place for that higher education. The third reason for why college refers to the advantages of a college education in relation to home life.

Williams, Indiana Fletcher, "The Will of Indiana Fletcher Williams". 1900.

Location: Safe room in Treasure's Office, on top of shelf unit across from safe. Historical Value: States the reasons for and conditions of, the founding of Sweet Briar College.

The will made verification of quotations from, and references to, possible.

Williams, Jessamine Chapman. "The Domestic Science Department". March 17, 1953. Location: File folder marked Chapter IV (from source notes of The Story of Sweet Briar College) on the table in Rare Book Room. Historical Value: Mrs. Williams was the first instructor of Home Economics at Sweet Briar College. This document is her remembrances of that time.

Mrs. Williams recalls why the College had a Home Economics Department.

~~BASIC QUESTION:~~

Has the idea of education for women changed? If it has changed, was it effected by having or not having courses in Home Economics?

~~BASIC EVALUATION OF SOURCES FOUND:~~

I feel the sources I have will allow me to complete the topic I have chosen.

Finding the Board of Directors notes would have added to my findings, but I think what I have found will be sufficient.

*Be specific. See note*

Found Board of Directors Minutes, 1901 - 1927. Location: Safe room in  
Treasurer's office, shelf unit across from safe, bottom shelf, in back.  
Haven't had time to find out what they contain. Just located January 23,  
1978.

"Historical value" means more than topics covered by the sources.  
It should include your evaluation of a source's bias which you can at times understand by wording or purpose of the document.  
So, published sources are likely to have a different historical value than MS sources though both may cover the same topics.